

UNION CHRISTIAN COLLEGE, ALUVA

COURSE PLAN (2022-2023)

Department	History
Name of Faculty	Jenee Peter
Programme Name	B A History
Level of Study	UG
Semester	Fifth
Course Name/Subject Name	State and Society in Ancient and Medieval World
Total Hours	72

Course Outcome

CO Number	Description	CO Evaluation Method
CO1	Introduce the analytical skills for knowing human evolution	Assignment, Seminar and continuous assessment
CO2	To understand the process of human transition	Assignment, Seminar and continuous assessment
CO3	Discuss the development of metal technology and Skilled labour on it	Assignment, Seminar and continuous assessment
CO4	To locate compare and contrast civilisations in terms of ideology, nature and strategy	Assignment, Seminar and continuous assessment

Module 1		Hours:18		
Syllabus				
Prehistoric Societies: Biological evolution from hominids to homo sapiens- cultural evolution of early societies- prehistoric human land relationships- evolution of tool technology from Palaeolithic to Mesolithic- towards food production during late stone age- transition to metal age.				
Sl. No	CO Number	Topic/Activity	No of hours	Instructional method to be used
1	CO1	Biological evolution from hominids to homo sapiens- cultural evolution of early societies	6	Lecture, Discussions
2	CO1	Prehistoric human land relationships- evolution of tool technology from Palaeolithic to Mesolithic	6	Lecture, Discussions

3	CO1	Towards food production during late stone age- transition to metal age.	6	Lecture, Discussions
Module 2			hours: 18	
Syllabus The Bronze Age Civilizations of the world- cultural attributes of a civilization-role of environment- role of bronze technology- Egyptian civilization and its architecture-, Mesopotamian civilization and agriculture- - Harappan civilization and urbanism – Chinese civilization				
Sl. No	CO Number	Topic/Activity	No of hours	Instructional method to be used
1	CO2	The Bronze Age Civilizations of the world- cultural attributes of a civilization-role of environment- role of bronze technology	6	Lecture, Discussions
2	CO2	Egyptian civilization and its architecture-, Mesopotamian civilization and agriculture	6	Lecture, Discussions
3	CO2	Harappan civilization and urbanism – Chinese civilization	6	Lecture, Discussions
Module 3			Hours: 18	
Syllabus Advent of Iron – early iron production centers in the world- Implications of iron technology- Ancient Greek societies – Agrarian Economy, Trade – political transformation in Greece - Athenian Democracy – Sparta – Contributions to the world- Roman Civilization – origin of Rome-rise of Roman republic- period of the Roman empire - Social Hierarchies – Slavery – Economic development – crisis and end (Downfall) of Roman Empire – Rise and growth of Christianity in the Roman Empire				
Sl. No	CO Number	Topic/Activity	No of hours	Instructional method to be used
1	CO3	Advent of Iron – early iron production centers in the world- Implications of iron technology-	6	Lecture, Discussions
2	CO3	Ancient Greek societies – Agrarian Economy, Trade – political transformation in Greece - Athenian Democracy – Sparta – Contributions to the world-	6	Lecture, Discussions
3	CO3	Roman Civilization – origin of Rome-rise of Roman republic- period of the Roman empire - Social Hierarchies – Slavery – Economic development – crisis and end (Downfall) of Roman Empire – Rise and growth of Christianity in the Roman Empire	6	Lecture, Discussions
Module 4			Hours: 18	
Syllabus				

Monasticism and Christianity in early Middle Ages – Rise of Medieval Towns and Cities – Guild System – Expansion of Trade – Medieval Universities – Rise and Spread of Islam in Arabia – Abbasid Revolution – Economy – Islamic science, medicine, art and architecture – Crusades- Mongols under Genghis Khan.				
Sl. No	CO Number	Topic/Activity	No of hours	Instructional method to be used
1	CO4	Monasticism and Christianity in early Middle Ages – Rise of Medieval Towns and Cities – Guild System – Expansion of Trade – Medieval Universities	6	Lecture, Discussions
2	CO4	Rise and Spread of Islam in Arabia – Abbasid Revolution – Economy – Islamic science, medicine, art and architecture	6	Lecture, Discussions
3	CO4	Crusades- Mongols under Genghis Khan	6	Lecture, Discussions

UNION CHRISTIAN COLLEGE, ALUVA

COURSE PLAN (2022-2023)

Department	History
Name of Faculty	Dr. Jenee Peter
Programme Name	B A Economics
Level of Study	UG
Semester	Second
Course Name/Subject Name	Transition to the contemporary world
Total Hours	72

Course Outcome

CO Number	Description	CO Evaluation Method
CO1	To locate, and evaluate French revolution in terms of ideology, nature and strategy	Assignment, Seminar and continuous assessment
CO2	To understand different theories on colonialism, imperialism and capitalism	Assignment, Seminar and continuous assessment
CO3	To know the post-world war situations in a wide perspective	Assignment, Seminar and continuous assessment

CO4	To understand anti colonial movements and peace movements after war.	
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Module 1			Hours:18	
Syllabus Implications of French Revolution - Continental impact and reactions - Metternich and Congress of Vienna - German & Italian Unification				
Sl. No	CO Number	Topic/Activity	No of hours	Instructional method to be used
1	CO1	Implications of French Revolution - Continental impact and reactions	6	Lecture, Discussions
2	CO1	Metternich and Congress of Vienna	6	Lecture, Discussions
3	CO1	German & Italian Unification	6	Lecture, Discussions
Module 2			hours: 18	
Syllabus Imperialism-Theories of Imperialism, Inter- Imperialist Rivalry and the two World Wars. Rise of Fascism and Nazism in Europe. Russian Revolution of 1917-Lenin and Stalin - Spread of Communist Ideology - New Economic Policy. The Soviet Union and its fortunes. The spread of Communism in East Europe. The Chinese Revolution of 1948- Interpretation, Impact and Consequences.				
Sl. No	CO Number	Topic/Activity	No of hours	Instructional method to be used
1	CO2	Imperialism-Theories of Imperialism, Inter- Imperialist Rivalry and the two World Wars, Rise of Fascism and Nazism in Europe.	6	Lecture, Discussions
2	CO2	Russian Revolution of 1917-Lenin and Stalin - Spread of Communist Ideology - New Economic Policy. The Soviet Union and its fortunes.	6	Lecture, Discussions
3	CO2	The spread of Communism in East Europe. The Chinese Revolution of 1948- Interpretation, Impact and Consequences.	6	Lecture, Discussions
Module 3			Hours: 18	
Syllabus The Great Depression in 1929-33. Post-depression economic political order Globalization and its instruments - Development vs. Sustainable Development debate.				
Sl. No	CO Number	Topic/Activity	No of hours	Instructional method to be used
1	CO3	The Great Depression in 1929-33. Post-depression economic political order	6	Lecture, Discussions
2	CO3	Globalization and its instruments	6	Lecture, Discussions

3	CO3	Development vs. Sustainable Development debate	6	Lecture, Discussions
Module 4			Hours: 18	
Syllabus Emergence of Anti-Colonial Movements in Asia and Africa. World Bodies-League of Nations UNO - NAM and other Regional Groupings. Growth of Mass Media and Information Technology - Terrorism				
Sl. No	CO Number	Topic/Activity	No of hours	Instructional method to be used
1	CO4	Emergence of Anti-Colonial Movements in Asia and Africa	6	Lecture, Discussions
2	CO4	World Bodies-League of Nations UNO - NAM and other Regional Groupings.	6	Lecture, Discussions
3	CO4	Growth of Mass Media and Information Technology - Terrorism	6	Lecture, Discussions

UNION CHRISTIAN COLLEGE, ALUVA

COURSE PLAN (2022-2023)

Department	History
Name of Faculty	Ms. Tresa Divya T.J.
Programme Name	B A History
Level of Study	UG
Semester	Fifth
Course Name/Subject Name	Introducing Environmental History
Total Hours	72

Course Outcome

CO Number	Description	CO Evaluation Method
CO1	To understand different theories, perspectives and approaches to environmental history	Assignment, Seminar and continuous assessment
CO2	To know the transformative stages of human settlements and technological transitions	Assignment, Seminar and continuous assessment
CO3	Critically locate colonial interventions on native ecology and colonial forest policies	Assignment, Seminar and continuous assessment

CO4	Critically evaluate the native resistance to colonial, state and coercive developmental interventions on	Assignment, Seminar and continuous assessment
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Module 1	Hours:18
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Syllabus
 What is Environmental history? - Political, material and cultural dimensions of environmental history- Interdisciplinary approaches – Ecology and environment- cultural ecology-environmentalism- deep ecology- planetary consciousness- UN and environment- Stockholm Declaration- Earth Summits- Climate change and protocols

Sl. No	CO Number	Topic/Activity	No of hours	Instructional method to be used
1	CO1	What is Environmental history? - Political, material and cultural dimensions of environmental history-Interdisciplinary approaches	6	Lecture, Discussions
2	CO1	Ecology and environment- cultural ecology-environmentalism-deep ecology- planetary consciousness	6	Lecture, Discussions
3	CO1	UN and environment- Stockholm Declaration-Earth Summits- Climate change and protocols	6	Lecture, Discussions

Module 2	hours: 18
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Syllabus
 Mode of resource use- hunting gathering- nomadic pastoral- settled agriculture- industrial ecological impact

Sl. No	CO Number	Topic/Activity	No of hours	Instructional method to be used
1	CO2	Mode of resource use- hunting gathering	6	Lecture, Discussions
2	CO2	nomadic pastoral- settled agriculture	6	Lecture, Discussions
3	CO2	industrial ecological impact	6	Lecture, Discussions

Module 3	Hours: 18
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Syllabus
 Pre colonial scenario- European attitude towards environment- the European gaze- Imperial Agendas and exploitation of natural resources-deforestation-ship building-Railways- opening of plantations- world war and forests-reservation of forests and enactments-plant imperialism botanical gardens - hunting in colonial India

Sl. No	CO Number	Topic/Activity	No of hours	Instructional method to be used
1	CO3	Pre colonial scenario- European attitude towards environment- the European gaze- Imperial Agendas and exploitation of natural resources	6	Lecture, Discussions

2	CO3	Deforestation-ship building Railways-opening of plantations- world war and forests	6	Lecture, Discussions
3	CO3	Reservation of forests and enactments-plant imperialism botanical gardens - hunting in colonial India	6	Lecture, Discussions
Module 4			Hours: 18	
Syllabus Chipko Movement-Narmada Bachao Andolan-Silent Valley in Kerala- Plachimada issue- sand mining and river protection groups-voices from the margins-Women and environment.				
Sl. No	CO Number	Topic/Activity	No of hours	Instructional method to be used
1	CO4	Chipko Movement-Narmada Bachao Andolan	6	Lecture, Discussions
2	CO4	Silent Valley in Kerala- Plachimada issue	6	Lecture, Discussions
3	CO4	Sand mining and river protection groups-voices from the margins- Women and environment.	6	Lecture, Discussions

UNION CHRISTIAN COLLEGE, ALUVA
COURSE PLAN (2022-2023)

Department	History
Name of Faculty	Dr. Jenee Peter
Programme Name	B A Economics
Level of Study	UG
Semester	First
Course Name/Subject Name	Social Formations in Pre-modern India
Total Hours	72

Course Outcome

CO Number	Description	CO Evaluation Method
CO1	To understand the early history of Indian culture and society	Assignment, Seminar and continuous assessment
CO2	To evaluate the medieval economy, its appropriation and transition.	Assignment, Seminar and continuous assessment
CO3	To understand medieval political structure, technology and expansion of agriculture	

Module 1				Hours:18
Syllabus				
(A) Harappan Civilization Technology, crafts, Westerly trade and Urbanism				
(B) Vedic Age Social stratification - Second Urbanization Heterodox religions Mauryan State and society				
(C) The Tamil South idea of the Sangam Age				
Sl. No	CO Number	Topic/Activity	No of hours	Instructional method to be used
1	CO1	Harappan Civilization Technology, crafts, Westerly trade and Urbanism	6	Lecture, Discussions
2	CO1	Vedic Age Social stratification - Second Urbanization Heterodox religions Mauryan State and society	6	Lecture, Discussions
3	CO1	The Tamil South idea of the Sangam Age	6	Lecture, Discussions
Module 2				hours: 18
Syllabus				
(A) Expansion of agriculture land grants- changing production relations- graded land-rights and peasantry - decline of trade, urban settlements and currency. Emergence of Closed Economy Features of Indian Feudalism.				
(B) Opening up of the river valleys- Temple society and economy - The Tamil Bhakti Movement New states and state order				
Sl. No	CO Number	Topic/Activity	No of hours	Instructional method to be used
1	CO2	Expansion of agriculture land grants- changing production relations- graded land-rights and peasantry - decline of trade, urban settlements and currency	6	Lecture, Discussions
2	CO2	Emergence of Closed Economy Features of Indian Feudalism	6	Lecture, Discussions
3	CO2	Opening up of the river valleys- Temple society and economy - The Tamil Bhakti Movement New states and state order	6	Lecture, Discussions
Module 3				Hours: 18
Syllabus				
(A) Technological innovations- Changes in production and exchange Urban centres craft production Sultanate economy				
(B) The Vijayanagara society and power structure Warlordism				
Sl. No	CO Number	Topic/Activity	No of hours	Instructional method to be used

1	CO3	Technological innovations- Changes in production and exchange	6	Lecture, Discussions
2	CO3	Urban centres craft production Sultanate economy	6	Lecture, Discussions
3	CO3	The Vijayanagara society and power structure Warlordism	6	Lecture, Discussions
Module 4			Hours: 18	
Syllabus				
(A) Agricultural Expansion Trade, money and Banking Urban centres and their character				
(B) The Mansab, Jagir and revenue The Bhakti movement and its social base				
Sl. No	CO Number	Topic/Activity	No of hours	Instructional method to be used
1	CO3	Agricultural Expansion Trade	6	Lecture, Discussions
2	CO3	money and Banking Urban centres and their character	6	Lecture, Discussions
3	CO3	The Mansab, Jagir and revenue The Bhakti movement and its social base	6	Lecture, Discussions

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COURSE PLAN (2022-2023)

Department	History
Name of Faculty	Dr. Jenee Peter
Programme Name	B A History
Level of Study	UG
Semester	Sixth
Course Name/Subject Name	Archaeology in India
Total Hours	72

Course Outcome

CO Number	Description	CO Evaluation Method
CO1	To understand the definition, nature and scope of the Discipline Archaeology	Assignment, Seminar and continuous assessment
CO2	To know various tools and techniques used in the archaeological studies	Assignment, Seminar and continuous assessment
CO3	To discuss the colonial interventions on the development of the Archaeological investigations in India	Assignment, Seminar and continuous assessment

CO4	To map important Archaeological sites in India	
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Module 1	Hours:18
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Syllabus
Introduction to Archaeology- Definitions- Nature and Scope- As a science- As a social science – Archaeology and Culture Studies- Its relations with other disciplines- Basic terminology artifact- ecofact- site- context- Major sub-disciplines of Archaeology- New archaeology and Post- Processual archaeology - Cultural Resources Management

Sl. No	CO Number	Topic/Activity	No of hours	Instructional method to be used
1	CO1	Introduction to Archaeology- Definitions- Nature and Scope- As a science- As a social science	6	Lecture, Discussions
2	CO1	Archaeology and Culture Studies- Its relations with other disciplines- Basic terminology artifact- ecofact- site- context	6	Lecture, Discussions
3	CO1	Major sub-disciplines of Archaeology- New archaeology and Post- Processual archaeology - Cultural Resources Management	6	Lecture, Discussions

Module 2	hours: 18
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Syllabus
Principles and Methods of Archaeology- Exploration methods- surface, subsurface and ariel survey, survey and excavation equipments- Excavation methods- Selection of a site and layout of trench- Methods of excavation- vertical, horizontal and salvage excavation methods- Principles of stratigraphy- Key dating methods- Recording forms – Post-excavation analysis- Interpretation- Publication (field visit and site reporting by student is strongly recommended as part of internal assessment)

Sl. No	CO Number	Topic/Activity	No of hours	Instructional method to be used
1	CO2	Principles and Methods of Archaeology- Exploration methods- surface, subsurface and ariel survey, survey and excavation equipments	6	Lecture, Discussions
2	CO2	Excavation methods- Selection of a site and layout of trench- Methods of excavation- vertical, horizontal and salvage excavation methods-	6	Lecture, Discussions
3	CO2	Principles of stratigraphy- Key dating methods- Recording forms – Post-excavation analysis- Interpretation- Publication	6	Lecture, Discussions, Field Visit

Module 3	Hours: 18
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Syllabus
History of Archaeology in India- Antiquarian phase- ASI and British archaeologists-

(Alexander Cunningham, John Marshall, Mortimer Wheeler)- Indian archaeologists since independence- History of archaeology in Kerala				
Sl. No	CO Number	Topic/Activity	No of hours	Instructional method to be used
1	CO3	History of Archaeology in India- Antiquarian phase- ASI and British archaeologists- (Alexander Cunningham, John Marshall, Mortimer Wheeler)	6	Lecture, Discussions
2	CO3	Indian archaeologists since independence	6	Lecture, Discussions
3	CO3	History of archaeology in Kerala	6	Lecture, Discussions
Module 4			Hours: 18	
Syllabus				
Archaeological Sites in India- Historical value of Sites- List of world heritage sites and monuments in India- Nalanda (Bihar) Arikamedu (Pondicherry), Pattanam (Kerala), Sarnath Asokan Pillar, Girnar rock edict, Sanchi (Madhya Pradesh), Amaravati (Telangana), Ajanta-Ellora rock cut architecture (Maharashtra), Badami-Aihole-Pattadakka group of structural temples, Brihadeesvara temple, Thanjavur, Delhi Sultanate architecture at Delhi, Mughal architecture at Agra, Forts and monuments of Bijapur.				
Sl. No	CO Number	Topic/Activity	No of hours	Instructional method to be used
1	CO4	Archaeological Sites in India- Historical value of Sites- List of world heritage sites and monuments in India- Nalanda (Bihar) Arikamedu (Pondicherry), Pattanam (Kerala), Sarnath Asokan Pillar, Girnar rock edict, Sanchi (Madhya Pradesh)	6	Lecture, Discussions
2	CO4	Amaravati (Telangana), Ajanta-Ellora rock cut architecture (Maharashtra), Badami-Aihole-Pattadakka group of structural temples, Brihadeesvara temple, Thanjavur	6	Lecture, Discussions
3	CO4	Delhi Sultanate architecture at Delhi, Mughal architecture at Agra, Forts and monuments of Bijapur.	6	Lecture, Discussions

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COURSE PLAN (2022-2023)

Department	History
Name of Faculty	Ms. Tresa Divya T.J.
Programme Name	B A History
Level of Study	UG

Semester	Sixth
Course Name/Subject Name	Capitalism and Colonialism
Total Hours	72

Course Outcome

CO Number	Description	CO Evaluation Method
CO1	To discuss the social, economic and political transition from feudalism to capitalism.	Assignment, Seminar and continuous assessment
CO2	To introduce various theories on capitalism and imperialism	Assignment, Seminar and continuous assessment
CO3	Critically evaluate the colonial projects of documents and reports production	Assignment, Seminar and continuous assessment
CO4	To familiarise anticolonial movements and theoretical post-colonial engagements.	Assignment, Seminar and continuous assessment

Module 1		Hours:18		
Syllabus Transition from Feudalism to Capitalism: Debates and Processes; the coming of Industrial Revolution and related social changes in Continental Europe.				
Sl. No	CO Number	Topic/Activity	No of hours	Instructional method to be used
1	CO1	Transition from Feudalism to Capitalism: Debates and Processes	6	Lecture, Discussions
2	CO1	The coming of Industrial Revolution	6	Lecture, Discussions
3	CO1	Social changes in Continental Europe.	6	Lecture, Discussions
Module 2		hours: 18		
Syllabus Logic of capitalist commodity production and the scramble for colonies; the emergence of finance capital; theories of imperialism: Marx, Luxemburg, Hobson, Hilferding and Lenin; Dependency and World System theories: Baran, Gunder Frank, Wallerstein and Samir Amin.				
Sl. No	CO Number	Topic/Activity	No of hours	Instructional method to be used
1	CO2	Logic of capitalist commodity production and the scramble for colonies; the emergence of finance capital	6	Lecture, Discussions

2	CO2	theories of imperialism: Marx, Luxemburg, Hobson, Hilferding and Lenin;	6	Lecture, Discussions
3	CO2	Dependency and World System theories: Baran, Gunder Frank, Wallerstein and Samir Amin.	6	Lecture, Discussions
Module 3			Hours: 18	
Syllabus				
Defining the colonies: surveys, census and ethnographies; administering the colonies: bureaucracy and judiciary; disciplining the colonies: army and police; settling the colonies: land, ecology and landscape; civilizing the colonies: missionaries, education and health.				
Sl. No	CO Number	Topic/Activity	No of hours	Instructional method to be used
1	CO3	Defining the colonies: surveys, census and ethnographies; administering the colonies: bureaucracy and judiciary	6	Lecture, Discussions
2	CO3	Disciplining the colonies: army and police; settling the colonies: land, ecology and landscape	6	Lecture, Discussions
3	CO3	Civilizing the colonies: missionaries, education and health.	6	Lecture, Discussions
Module 4			Hours: 18	
Syllabus				
The making of colonial relations: Fanon, Memmi and Nandy; Limits of decolonization: consolidation of the national bourgeoisie and the character of capitalist development in the erstwhile colonies.				
Sl. No	CO Number	Topic/Activity	No of hours	Instructional method to be used
1	CO4	The making of colonial relations: Fanon, Memmi and Nandy	6	Lecture, Discussions
2	CO4	Limits of decolonization: consolidation of the national bourgeoisie	6	Lecture, Discussions
3	CO4	the character of capitalist development in the erstwhile colonies.	6	Lecture, Discussions

UNION CHRISTIAN COLLEGE, ALUVA

COURSE PLAN (2022-2023)

Department	History
Name of Faculty	Ms. Juby John
Programme Name	B A History
Level of study	UG
Semester	Three

Course Name/Subject Name	Polity, Society and Economy in Pre-Colonial India
Total Hours	72

Course Outcomes

CO Number	Description	CO Evaluation methods
CO1	<ul style="list-style-type: none"> Students would be able to learn and practice the evaluation of evidence (primary and secondary sources) as a means of forming and supporting a written or oral argument about a historical topic or question sort and classify sources into different types and motive compare two contrasting accounts of the same event. 	Assignment, Seminar and continuous assessment
CO2	<ul style="list-style-type: none"> Will develop understanding of the political, social and economic changes in medieval India Outline the changes and continuities in the field of culture with specific reference to the Sufi and bhakti traditions. 	Assignment, Seminar and continuous assessment
CO3	<ul style="list-style-type: none"> The student will be familiar to the history of Mughal Period which is very important in the evolution of modern Indian Society. Understanding religion and art which makes them capable of understanding the interconnected or comprehensive nature of cultural changes in Indian society. 	Assignment, Seminar and continuous assessment
CO4	<ul style="list-style-type: none"> Will help to understand the administration, art and architecture of Vijayanagara – <i>Bhahmini</i> Kingdom and also analyse the rise of the Marathas and contribution of Sivaji. 	Assignment, Seminar and continuous assessment

Module 1		Hours :		
		18		
Syllabus:				
Interpreting the Sources				
(a) Survey of Sources and Historiography – Persian Tarikh and Nama tradition – Sufi literature Malfuzat, Premakhyans.				
(b) Mughal sources – AbulFazal, Badauni, Bernier				
S/no	CO Number	Topic /Activity	No of hours	Instructional methods to be used
1	CO1	Survey of Sources and Historiography	6	Lectures, Discussions, PPT presentations
2	CO1	Persian Tarikh and Nama tradition – Sufi literature Malfuzat, Premakhyans.	6	Lectures, Discussions
3	CO1	Mughal sources – AbulFazal, Badauni, Bernier	6	Lectures, Discussions

Module 2				Hours :
				18
Syllabus: Polity and Institutional Structures in Delhi Sultanate				
(a) Arab Conquest of Sind –Nature of Turkish campaign- Foundation, expansion and consolidation of Sultanate –Slave, Khalji, Thuglaq, Sayyid and Lodi –Mangol Menace				
(b) Kingship - Concept of sovereignty –Administration – Revenue system - Nature and composition of ruling class: Nobility and <i>Ulema-Iqta</i> system – Urban and Rural Societies – <i>Sufi</i> and Bhakti cults- Art and architecture				
(c) Agricultural - Non-agricultural production –Inter regional and maritime trade				
Slno	CO Number	Topic /Activity	No of hours	Instructional methods to be used
1	CO2	Arab Conquest of Sind –Nature of Turkish campaign- Foundation, expansion and consolidation of Sultanate – Slave, Khalji, Thuglaq, Sayyid and Lodi –Mongol Menace	6	Lectures, Discussions
2	CO2	Kingship - Concept of sovereignty –Administration – Revenue system - Nature and composition of ruling class: Nobility and <i>Ulema-Iqta</i> system – Urban and Rural Societies – <i>Sufi</i> and Bhakti cults- Art and architecture	6	Lectures, Discussions
3	CO2	Agricultural - Non-agricultural production –Inter regional and maritime trade	6	Lectures, Discussions
Module 3				Hours :
				18
Mughal Empire				
(a) Campaign and Conquest – Babur and Humayun – Sher interregnum and reforms – Administrative system under Akbar: <i>Zabt, Mansab, Jagir, Suhli-i-Kul</i> –Akbar’s religious policy- Akbar’s Rajput policy - Mughal ruling class –Decline of Mughal empire: <i>Jagirdari</i> crisis, Popular revolts				
(b) Agricultural Production- Rural society – Non-agricultural production –Urban centers - Commerce and maritime trade - Science and technology				
(c) Syncretic religious movements – Art, painting and architecture.				
Sl.No	CO Number	Topic /Activity	No of hours	Instructional methods to be used
1	CO3	Campaign and Conquest – Babur and Humayun – Sher interregnum and reforms	3	Lectures, Discussions
2	CO3	Administrative system under Akbar: <i>Zabt, Mansab, Jagir, Suhli-i-Kul</i> –Akbar’s religious policy- Akbar’s Rajput policy - Mughal ruling class	7	Lectures, Discussions

3	CO3	Decline of Mughal empire: <i>Jagirdari</i> crisis, Popular revolts Agricultural Production- Rural society – Non-agricultural production –Urban centers	4	Lectures, Discussions
4	CO3	Commerce and maritime trade - Science and technology- Syncretic religious movements – Art, painting and architecture.	4	Lectures, Discussions
Module 4				Hours : 18
Syllabus: Vijayanagara society and power structure – Warlordism: <i>Nayakas- Bhahmini</i> Sultanate – Emergence of Marathas- <i>Ashtapradhan</i> .				
Sl.no	CO Number	Topic /Activity	No of hours	Instructional methods to be used
1	CO4	Vijayanagara society and power structure – Warlordism: <i>Nayakas</i>	6	Lectures, Discussions
2	CO4	<i>Bhahmini</i> Sultanate –	6	Lectures, Discussions
3	CO4	Emergence of Marathas- <i>Ashtapradhan</i> .	6	Lectures, Discussions

UNION CHRISTIAN COLLEGE, ALUVA

COURSE PLAN (2022-2023)

Department	History
Name of Faculty	Ms. Juby John
Programme Name	B A History
Level of Study	UG
Semester	Sixth
Course Name/Subject Name	Making of Contemporary India
Total Hours	72

Course Outcome

CO Number	Description	CO Evaluation Method
CO1	<ul style="list-style-type: none"> Students would be able to comprehend political processes undergone in the making of modern India. 	Assignment, Seminar and continuous assessment

	<ul style="list-style-type: none"> • Develop critical understanding about the evolution of contemporary Indian society and polity. • To explain the causes and impact of the partition of India in 1947. 	
CO2	<ul style="list-style-type: none"> • To make the students aware about the social and political scenarios of Post Independent India • To understand the character of post-independence Indian state and process of state formation in modern context. 	Assignment, Seminar and continuous assessment
CO3	<ul style="list-style-type: none"> • Articulate factual and contextual knowledge of economic institutions • Students have understood institutional experiments in economic affairs 	Assignment, Seminar and continuous assessment
CO4	<ul style="list-style-type: none"> • To understand the concept of Decentralisation and functioning of Government in different tiers • To enable the students to comprehend the various aspects involved in caste politics, women empowerment. • Understand the details and impact of globalisation and economic policies 	Assignment, Seminar and continuous assessment

Module 1				Hours:18
Syllabus Government of India Act 1935- Partition- Independence - Famine- Riots- Migration and Rehabilitation-issue of refugees				
Sl. No	CO Number	Topic/Activity	No of hours	Instructional method to be used
1	CO1	Government of India Act 1935- Partition	6	Lecture, Discussions
2	CO1	Independence - Famine- Riots	6	Lecture, Discussions
3	CO1	Migration and Rehabilitation-issue of refugees	6	Lecture, Discussions
Module 2				hours: 18
Syllabus Integration of Princely States-Drafting of the Constitution-Reorganization of Indian States-Tribal Issues- India's Foreign Policy- Nehruvian Legacy and NAM - JP				

Movement – Emergency-Land Reforms- Naxal Movement-Separatist Movements (Punjab, Assam & Nagaland)				
Sl. No	CO Number	Topic/Activity	No of hours	Instructional method to be used
1	CO2	Integration of Princely States- Drafting of the Constitution- Reorganization of Indian States	6	Lecture, Discussions
2	CO2	Tribal Issues- India’s Foreign Policy- Nehruvian Legacy and NAM	6	Lecture, Discussions
3	CO2	JP Movement – Emergency-Land Reforms- Naxal Movement- Separatist Movements (Punjab, Assam & Nagaland)	6	Lecture, Discussions
Module 3			Hours: 18	
Syllabus Planning Commission-Five Year Plans-Agricultural & Industrial Policies-Revolutions (Green, White, Blue, Yellow)-Nationalisation of Banks- Human Development Index Demonetization and Indian Economy.				
Sl. No	CO Number	Topic/Activity	No of hours	Instructional method to be used
1	CO3	Planning Commission-Five Year Plans	6	Lecture, Discussions
2	CO3	Agricultural & Industrial Policies- Revolutions (Green, White, Blue, Yellow)	6	Lecture, Discussions
3	CO3	Nationalisation of Banks- Human Development Index Demonetization and Indian Economy	6	Lecture, Discussions
Module 4			Hours: 18	
Syllabus Decentralisation and Panchayati Raj- Consolidation of Caste and Communal forces in Politics –Nature of anti-corruption Movements -Women’s Reservation-NEP since 1991-Impact of Globalization.				
Sl. No	CO Number	Topic/Activity	No of hours	Instructional method to be used
1	CO4	Decentralisation and Panchayati Raj	6	Lecture, Discussions
2	CO4	- Consolidation of Caste and Communal forces in Politics	6	Lecture, Discussions
3	CO4	Nature of anti-corruption Movements -Women’s Reservation- NEP since 1991-Impact of Globalization	6	Lecture, Discussions

COURSE PLAN (2022-2023)

Department	History
Name of Faculty	Ms. Juby John
Programme Name	B A History
Level of study	UG
Semester	Four
Course Name/Subject Name	Making of Modern Kerala
Total Hours	72

Course Outcomes

CO Number	Description	CO Evaluation methods
CO1	<ul style="list-style-type: none"> • Students would be able to learn the process of conquest, expansion and domination of the European powers in Kerala • Develop understanding of the early resistance movements against the British 	Assignment, Seminar and Continuous assessment
CO2	<ul style="list-style-type: none"> • Identify and analyse the transition to modernity in the context of Kerala Society • Comprehend the role of the Missionaries in the transformation of Kerala society • Analyse issues and ideas which were raised during the reform movement. • Acquire an idea on progressive elements and caste based reform movements in Kerala and development of identity politics in contemporary Kerala and its limitations 	Assignment, Seminar and continuous assessment
CO3	<ul style="list-style-type: none"> • Students appreciate the movements for responsible government in Travancore and Cochin 	Assignment, Seminar and continuous assessment

	<ul style="list-style-type: none"> Analyse critically the role of leaders and movements in the transformation of Modern Kerala 	
CO4	<ul style="list-style-type: none"> Develop understanding regarding the historical process behind the formation of first elected Communist Government in Kerala To identify the development trajectory of Kerala state after Independence to analyze the Kerala model of development and its challenges 	Assignment, Seminar and continuous assessment

Module 1					Hours : 18
Syllabus:					
Beginning of European Colonization					
Arrival of European trading companies-Portuguese,Dutch, English French-relation with Calicut and Cochin- Formation of Modern Travancore- Mysorean Invasion-socio-economic impact- Early resistance against English East India Company- Sakthan Thampuran-Pazhassi Raja-Veluthasmpi-Paliath Achan-Kurichia revolts.					
Slno	CO Number	Topic /Activity	No of hours	Instructional methods to be used	
1	CO1	Arrival of European trading companies-Portuguese,Dutch, English French- relation with Calicut and Cochin	6	Lectures, Discussions, PPT presentations	
2	CO1	Formation of Modern Travancore- Mysorean Invasion-socio-economic impact-	6	Lectures, Discussions	
3	CO1	Early resistance against English East India Company- Sakthan Thampuran- Pazhassi Raja-Veluthasmpi-Paliath Achan-Kurichia revolts.	6	Lectures, Discussions	

Module 2

Hours : 18

Syllabus: Towards Modernity

a) The role of Missionaries-Printing, press and education-Herman Gundert-Bailey –Kuriakose Elias Chavara etc.- Indigenous and modern medicine-

Hortus malabaricus

b) Socio-religious reform movements - anti-caste and anti-untouchability movements-Nature and scope of the movement-impact on family-system of inheritance-marriage demand for opportunities-Sree Narayana Guru – Kumaranasan-Chattampiswamikal- Ayyankali – Sahodaran Ayyappan- Pandit Karuppan- K.P Vallon – Vagbhatananda- Poykayil Yohannan - V.T.Bhattathirippad-Vakkom Abdulkhadar Moulavi-Arya Pallom- Parvathy Nenminimangalam-Kallumala Samaram – Emergence of caste and communal organizations.

Sl no	CO Number	Topic /Activity	No of hours	Instructional methods to be used
1	CO2	The role of Missionaries-Printing, press and education-Herman Gundert- Bailey –Kuriakose Elias Chavara etc.- Indigenous and modern medicine- <i>Hortus malabaricus</i>	5	Lectures, Discussions
2	CO2	Socio-religiousreform movements - anti-caste and anti-untouchability movements-Nature and scope of the movement-impact on family-system of inheritance-marriage demand for opportunities-	5	Lectures, Discussions
3	CO2	SreeNarayanaGuru,Kumaranasan-Chattampiswamikal-Ayyankali – Sahodaran Ayyappan- Pandit Karuppan-K.PVallon, Vagbhatananda- Poykayil Yohannan - V.T.Bhattathirippad-Vakkom Abdul khadar Moulavi-AryaPallom- Parvathy Nenminimangalam-Kallumala Samaram –	5	Lectures, Discussions, Role Play

4	CO2	Emergence of caste and communal organizations	3	Lectures, Discussions
Module 3				Hours : 18
Early Political and Cultural Movements in Kerala Movements for political reform and responsible Government-Early leaders of Indian National Congress-Ottappalam, Manjeri, Palakkad, Vadkara Conferences-Khilaphat-Malabar Rebellion-Vaikom Satyagraha-Non-cooperation Movement Civil Disobedience-Salt satyagraha-Guruvayoor Satyagraha- Memorials- Malayali and Ezhava Memorials-Temple Entry Proclamation- Quit India Movement-Aikya Kerala Movement.				
Sl.No	CO Number	Topic /Activity	No of hours	Instructional methods to be used
1	CO3	Movements for political reform and responsible Government-	3	Lectures, Discussions
2	CO3	Early leaders of Indian National Congress-Ottappalam, Manjeri, Palakkad, Vadkara Conferences-Khilaphat	4	Lectures, Discussions
3	CO3	Malabar Rebellion-Vaikom Satyagraha-Non-cooperation Movement Civil Disobedience-Salt satyagraha-Guruvayoor Satyagraha-	6	Lectures, Discussions
4	CO3	Malayali and Ezhava Memorials-Temple Entry Proclamation- Quit India Movement-Aikya Kerala Movement	5	Lectures, Discussions
Module 4				Hours : 18
Syllabus: Kerala since independence General Elections-1952- Formation of Kerala as a linguistic state – First Communist Ministry: Land reforms and policies on education -Commercialisation of agriculture-Migration– Kerala Model of development - Marginalized of Social Groups and alienation of land -Ecology and				

sustainable development.				
Sl.no	CO Number	Topic /Activity	No of hours	Instructional methods to be used
1	CO4	General Elections-1952-Formation of Kerala as a linguistic state – First Communist Ministry:Land reforms and policies on education	7	Lectures, Discussions
2	CO4	Commercialisation of agriculture-Migration– Kerala Model of development	6	Lectures, Discussions
3	CO4	Marginalized of Social Groups and alienation of land -Ecology and sustainable development	5	Lectures, Discussions

UNION CHRISTIAN COLLEGE, ALUVA

COURSE PLAN (2022-2023)

Department	History
Name of Faculty	Ms. Juby John
Programme Name	B A History
Level of study	UG
Semester	Sixth
Course Name/Subject Name	GENDER IN INDIAN PERSPECTIVES
Total Hours	72

Course Outcomes

CO Number	Description	CO Evaluation methods
CO1	<ul style="list-style-type: none"> • Develops critical understanding of the social processes related to the construction of gender • comprehends the evolution of the gender studies as an academic discipline • Gains Knowledge about the different phases of Womens history • Distinguishes between Womens history and Gender history 	Assignment, Seminar and continuous assessment

CO2	<ul style="list-style-type: none"> • Critically evaluates the position of women and the notions of Gender in ancient society • analyse the representation of women in different religious texts as well as normative texts. • Trace the roots certain practices forced upon by the patriarchal society including the practice of Sati, Devadasi system and the idea of Widowhood. 	Assignment, Seminar and continuous assessment
CO3	<ul style="list-style-type: none"> • Comprehends the construction of gender identities in modernity • assimilates concept of colonial morality and its various responses • Develops understanding of the concept of Masculinity and femininity in Indian social history. 	Assignment, Seminar and continuous assessment
CO4	<ul style="list-style-type: none"> • To develop understanding of the socio-historical constructions of sexual differences in Indian society • Acquire a critical historical mind in addressing the problems of the 'other' • Develop the capacity to recognize diversity challenging conventional norms regarding male-female dichotomy 	Assignment, Seminar and continuous assessment

Module 1				Hours :
				18
Syllabus: Introduction to the concept of gender and gender history- difference between women's history and gender history- development of gender history since 1960s- epistemology of gender as a social division-significance and limitations of assuming a gendered historiography.				
Slno	CO Number	Topic /Activity	No of hours	Instructional methods to be used
1	CO1	Introduction to the concept of gender and gender history- difference between women's history and gender history-	7	Lectures, Discussions, PPT presentations
2	CO1	development of gender history since 1960s.	6	Lectures, Discussions
3	CO1	epistemology of gender as a social division-significance and limitations of assuming a gendered historiography.	5	Lectures, Discussions
Module 2				Hours :
				18

Syllabus: GENDER HISTORY IN INDIA

Defining gender in India- caste and class construction of gender identities- representation of gender in Vedic and non-Vedic literatures- concept of chastity in India (Vedic and non-Vedic) – representation of ‘first, second and third genders’ in Indian societies - patriarchy and matriarchy, notions of marriage and sexuality in pre-colonial India-devadasis-bhogastree- the dichotomy of *Kula Sthree and Veshya* in Indian society- -dichotomy between polyandry and polygamy- history of motherhood in India.

Slno	CO Number	Topic /Activity	No of hours	Instructional methods to be used
1	CO2	Defining gender in India- caste and class construction of gender identities- representation of gender in Vedic and non-Vedic literatures- concept of chastity in India (Vedic and non-Vedic) –	6	Lectures, Discussions
2	CO2	representation of ‘first, second and third genders’ in Indian societies - patriarchy and matriarchy, notions of marriage and sexuality in pre-colonial India-devadasis-bhogastree	6	Lectures, Discussions
3	CO2	the dichotomy of <i>Kula Sthree and Veshya</i> in Indian society- -dichotomy between polyandry and polygamy- history of motherhood in India.	6	Lectures, Discussions

Module 3

Hours :

18

INDIAN MODERNITY AND GENDER

Construction of gender identities in modernity- history of modern manhood and womanhood in India- colonial morality and various responses-dress codes-child marriage-widow remarriage - construction of gender identities in modern family systems-Masculinity and femininity in Indian social history.

Sl.No	CO Number	Topic /Activity	No of hours	Instructional methods to be used
1	CO3	Construction of gender identities in modernity- history	4	Lectures, Discussions

		of modern manhood and womanhood in India		
2	CO3	India- colonial morality and various responses-dress codes-child marriage-widow remarriage	7	Lectures, Discussions
3	CO3	construction of gender identities in modern family systems	4	Lectures, Discussions
4	CO3	Masculinity and femininity in Indian social history..	3	Lectures, Discussions
Module 4				Hours : 18
Syllabus: CONTEMPORARY ISSUES The concept of transgender: contemporary debates- social hegemony over biological differences -women and religious purity/impurity debates-issues of lesbian, gay, bisexual and transgender in India-delimitation of women as bodies-the political economy of male-centered prostitution, gender inequality.				
Sl.no	CO Number	Topic /Activity	No of hours	Instructional methods to be used
1	CO4	The concept of transgender: contemporary debates- social hegemony over biological differences	6	Lectures, Discussions
2	CO4	Women and religious purity/impurity debates-issues of lesbian, gay, bisexual and transgender in India	6	Lectures, Discussions
3	CO4	delimitation of women as bodies-the political economy of male-cantered prostitution gender inequality.	6	Lectures, Discussions

UNION CHRISTIAN COLLEGE, ALUVA
COURSE PLAN (2022-2023)

Department	History
Name of Faculty	Hanu G Das
Programme Name	B A English
Level of Study	UG
Semester	Third
Course Name/Subject Name	Pre-Imperialist Britain
Total Hours	72

Course Outcome

CO Number	Description	CO Evaluation Method
CO1	The student will be introduced into early history of England and the evolution of the English literature.	Assignment, Seminar and continuous assessment
CO2	The student will have a deeper understanding of the modern period of English History through Renaissance, Reformation, and the early colonial expansion.	Assignment, Seminar and continuous assessment
CO3	The students will get a comprehensive idea about the socio-political scenario in Britain which in turn led to the evolution of varied literary styles in English	Assignment, Seminar and continuous assessment
CO4	To know the English Economic History and various aspects of British imperialism and its effects on various aspects.	Assignment, Seminar and continuous assessment

Module 1				Hours:18
Syllabus Antecedence of Modern Britain - Anglo- Saxon Britain Literature - Norman monarchical structure- Domesday Book Medieval jurisprudence Magna Carta - Impact o Crusades Hundred Years War - Wars of the Roses - Black Death Peasants unrest Chaucer and his society – Manorial system Universities Wycliffe and Lollardy -Towns and Trade in the Middle - Ages craft guilds - Break up of the manorial system - Dissolution of the feudal order.				
Sl. No	CO Number	Topic/Activity	No of hours	Instructional method to be used
1	CO1	Anglo- Saxon Britain Literature - Norman monarchical structure- Domesday Book Medieval jurisprudence Magna Carta	6	Lecture, Discussions
2	CO1	Impact of Crusades Hundred Years War - Wars of the Roses - Black Death Peasants unrest Chaucer and his society, Manorial system	6	Lecture, Discussions
3	CO1	Universities Wycliffe and Lollardy -Towns and Trade in the Middle - Ages craft guilds - Break up of the manorial system - Dissolution of the feudal order	6	Lecture, Discussions
Module 2				hours: 18
Syllabus Into the Modern Period - Tudor despotism Features initiatives- Renaissance and English Literature Printing Francis Bacon Elizabethan Era Reformation -The Social Impact of British - Expansion in Asia and the New World.				

Sl. No	CO Number	Topic/Activity	No of hours	Instructional method to be used
1	CO2	Tudor despotism Features initiatives- Renaissance and English Literature	6	Lecture, Discussions
2	CO2	Printing -Francis Bacon Elizabethan Era Reformation	6	Lecture, Discussions
3	CO2	The Social Impact of British - Expansion in Asia and the New World.	6	Lecture, Discussions

Module 3

Hours: 18

Syllabus

Period of Constitutional Conflict Social Life During the period of the Stuarts - Puritanism Oliver Cromwell Civil war Restoration Glorious Revolution - Socio-political movements – Constitutional developments towards Imperialism Literature - Metaphysical poets John Donne- Andrew Marvel- Milton and Bunyan Restoration Drama - Addison and Steele Periodical Literature - Neo Classical Literature Pope and Dryden

Sl. No	CO Number	Topic/Activity	No of hours	Instructional method to be used
1	CO3	Period of Constitutional Conflict Social Life During the period of the Stuarts - Puritanism Oliver Cromwell	6	Lecture, Discussions
2	CO3	Civil war Restoration Glorious Revolution - Socio-political movements – Constitutional developments towards Imperialism Literature	6	Lecture, Discussions
3	CO3	Metaphysical poets John Donne- Andrew Marvel- Milton and Bunyan Restoration Drama - Addison and Steele Periodical Literature - Neo Classical Literature Pope and Dryden	6	Lecture, Discussions

Module 4

Hours: 18

Syllabus

English Economic History - English overseas trade Navigation Acts Mercantilism - Founding of the English East India Company and its investments abroad - European Rivalry outside the continent - Beginnings of Imperial traits - War of Spanish Succession- Treaty of Utrecht England during the period of Queen Anne - War of Austrian Succession Seven Years War Colonialism as a cultural phenomenon

Sl. No	CO Number	Topic/Activity	No of hours	Instructional method to be used
1	CO4	English Economic History English overseas trade Navigation Acts Mercantilism - Founding of the English East India Company and its investments abroad	6	Lecture, Discussions

2	CO4	European Rivalry outside the continent - Beginnings of Imperial traits - War of Spanish Succession- Treaty of Utrecht England during the period of Queen Anne	6	Lecture, Discussions
3	CO4	War of Austrian Succession Seven Years War Colonialism as a cultural phenomenon	6	Lecture, Discussions

UNION CHRISTIAN COLLEGE, ALUVA
COURSE PLAN (2022-2023)

Department	History
Name of Faculty	Ms. Tresa Divya T.J.
Programme Name	B A History
Level of Study	UG
Semester	Fourth
Course Name/Subject Name	CULTURAL IMPACT OF BRITISH IMPERIALISM
Total Hours	72

Course Outcome

CO Number	Description	CO Evaluation Method
CO1	The student will acquire in depth knowledge of the social, economic and political developments 18 th century.	Assignment, Seminar and continuous assessment
CO2	The student will have a general understanding of the reform era, legislative reforms and growth of working-class movements	Assignment, Seminar and continuous assessment
CO3	The Students will be able to comprehend the significance of Victorian literature and the writers belonged and its impact on literary works produced world over. Spread of British institutions and culture	Assignment, Seminar and continuous assessment
CO4	Evaluate the significance of the socio-political and historical events which shaped the perspective of modern world	Assignment, Seminar and continuous assessment

Syllabus				
Intellectual Movements and Economic Changes - The American War of Independence and its implications -The Age of Reason - The French Revolution and the Napoleonic Era Continental System - The Colonial Surplus and the Splendour of Aristocracy The rise of the Middle Class-New Humanism				
Sl. No	CO Number	Topic/Activity	No of hours	Instructional method to be used
1	CO1	Intellectual Movements and Economic Changes - The American War of Independence and its implications	6	Lecture, Discussions
2	CO1	The Age of Reason - The French Revolution and the Napoleonic Era Continental System	6	Lecture, Discussions
3	CO1	The Colonial Surplus and the Splendour of Aristocracy The rise of the Middle class-New Humanism	6	Lecture, Discussions
Module 2			hours: 18	
Syllabus				
The Reform Era - The Rise of Romanticism - Agricultural Revolution and Industrial Revolution Laissez faire - The Reform Act of 1832 Abolition of Slavery Factory Legislations - The New Poor Law The Education Act of 1833 Growth of Trade unionism and working class movements in England The cooperative movement John Wesley - Pauperism and Public health				
Sl. No	CO Number	Topic/Activity	No of hours	Instructional method to be used
1	CO2	The Reform Era - The Rise of Romanticism - Agricultural Revolution and Industrial Revolution	6	Lecture, Discussions
2	CO2	Laissez faire - The Reform Act of 1832 Abolition of Slavery Factory Legislations - The New Poor Law The Education Act of 1833	6	Lecture, Discussions
3	CO2	Growth of Trade unionism and working class movements in England The cooperative movement John Wesley - Pauperism and Public health	6	Lecture, Discussions
Module 3			Hours: 18	
Syllabus				
Britain in the World Economy-The Commonwealth Expansion of the British markets and Empire - Spread of British institutions and culture- The Victorian Age Literature – Developments in Science and technology Classical Economists				
Sl. No	CO Number	Topic/Activity	No of hours	Instructional method to be used

1	CO3	Britain in the World Economy The Commonwealth Expansion of the British markets and Empire	6	Lecture, Discussions
2	CO3	Spread of British institutions and culture- The Victorian Age Literature	6	Lecture, Discussions
3	CO3	Developments in Science and technology Classical Economists	6	Lecture, Discussions

Module 4

Hours: 18

Syllabus

The Consolidation of Modernity - Modernism in Art and Literature Liberalism and Fabien Socialism Modernity, Religion and Morality Britain Socio economic impact of the First World War Theatre and the Literature of Modernity-The Second World War and its social consequences - The Post-war cultural scenario - Racialism Pluralism and Multi-culturalism.

Sl. No	CO Number	Topic/Activity	No of hours	Instructional method to be used
1	CO4	The Consolidation of Modernity - Modernism in Art and Literature Liberalism and Fabien Socialism Modernity, Religion and Morality	6	Lecture, Discussions
2	CO4	Britain Socio economic impact of the First World War Theatre and the Literature of Modernity	6	Lecture, Discussions
3	CO4	The Second World War and its social consequences - The Post-war cultural scenario - Racialism Pluralism and Multi- culturalism.	6	Lecture, Discussions